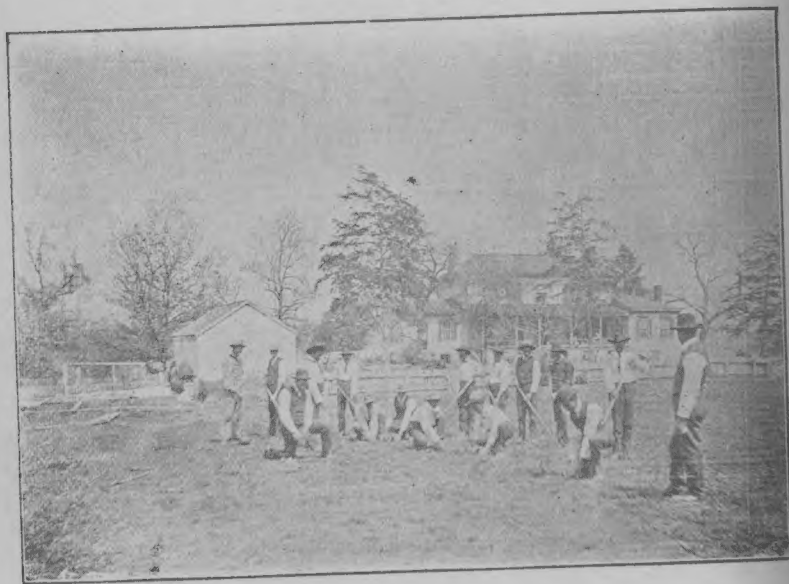




Manual Training Class and Shop



Class in practical Agriculture

Paul W. L. Jones

EIGHTEENTH ANNUAL

# CALENDAR CATALOGUE

OF THE

Kentucky Normal and

Industrial Institute

Frankfort

FOR COLORED PERSONS

The Kentucky Institute Press  
1905

1905

# CALENDAR

1905

## Fall Term

September 6,  
October 7,  
November 30,  
November 27, 28, 29,  
November 29,

Wednesday  
Saturday  
Thursday  
Monday-Wednesday  
Wednesday

## Winter Term

December 4.  
December 22,

Monday  
Friday

1906

January 3,  
February 22,  
March 5-7,  
March 7.

Wednesday  
Thursday  
Monday-Wednesday  
Wednesday

## Spring Term

March 12,  
April 27,  
April 30-May 4,  
June 3,  
June 4,  
June 4-5,  
June 5,  
June 6,

Monday  
Friday  
Monday-Friday  
Sunday  
Monday, (Evening)  
Monday-Tuesday  
Tuesday, (Evening)  
Wednesday

1905

Term begins.  
Annual Autumn Outing.  
Thanksgiving Day.  
Term Examination.  
Term Ends.

Term begins.  
School closes for Holiday.

1906

Term Resumes.  
Washington's Birthday.  
Term Examination.  
Term Ends.

Term begins.  
Book Day.

General Examination.  
Baccalaureate Sermon.  
Religious Societies' Address  
Oral Examination.  
Literary Societies' Address.  
Commencement

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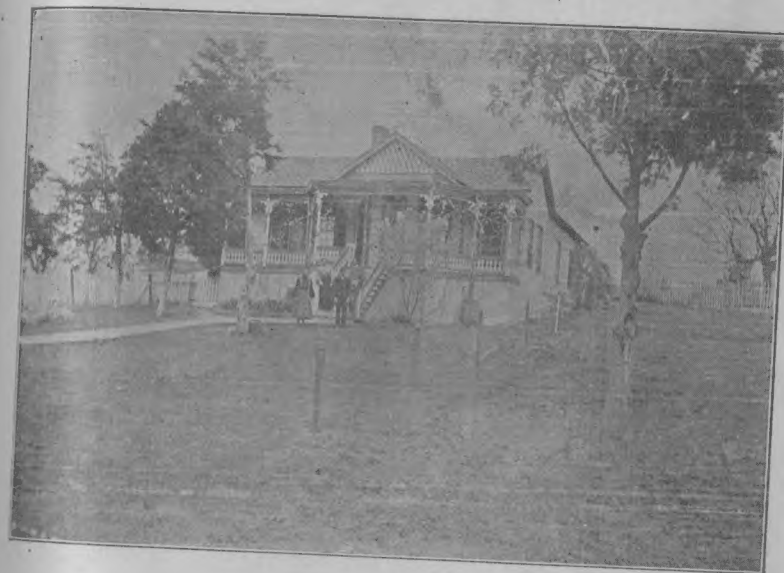
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M. L. BONNER,  
Musical Directress.

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Foreman on the Farm.



Recitation Hall



Home of the President

## INTRODUCTION.

THE Kentucky Normal and Industrial Institute is situated one and one-half mile from Frankfort on a beautiful hill over-looking the city. The site comprises about forty acres on which are located the main buildings, recitation rooms, chapel, mechanical hall, dormitories, and cottages for the resident professors.

### OBJECT.

The original object of this institution, established and maintained by an act of the General Assembly, "Shall be the preparation of teachers for the Colored Public Schools of Kentucky."

In addition to its Normal Course, giving a thorough and accurate training in english, mathematics and the sciences, this school offers excellent facilities in carpentry, blacksmithing and wheel-wrighting, printing practical farming, and broom-making, for boys; it aims to make the girls practical and useful members of the home by adding to a thorough English training a knowledge of cooking, housekeeping and sewing.

### NAME

In conformity with the added facilities, a recent legislature changed the name of this institution to THE KENTUCKY NORMAL AND INDUSTRIAL INSTITUTE FOR COLORED PERSONS; catalogues hereafter, and all matter of this institution will conform to this change.

## ADVANTAGES

1. The school is located at the capital where one can observe largely the operation of state government.

2. Situation high and healthful; also sufficiently far from the city to be free from its noise and temptations, and yet near enough to enjoy its cheapness of trade.

3. Through mental, moral, and industrial training by means of a well selected curriculum, regulations and lectures under direction of a corps of able instructors.

4. A Normal Course associated with any one of a diversity of industrial courses.

5. A Diploma to graduates from the Normal Course which grants the owner the privilege of teaching in the common school of the State without examination.

6. Cheap rates which are due to the aim of having pupils simply pay the COST of what they get. It is not the purpose of the school to make money.

7. A farm of over two hundred and fifty acre of land, adjoining the institution and on which many young persons can earn means to assist in defraying their expense in school.

This school solicits a liberal patronage from the young men and women who are trying to make themselves useful: also parents and guardians seeking a practical and useful education for their children will do well to consider the advantages offered at the Kentucky Normal and Industrial Institute.

## EXPENSES.

Tuition (to residents of Kentucky).....FREE.

Annual entrance fee.....\$1 00

Board, including table fare, room furnished, (with the exception of pillows and bed covering) fuel, lights, use of laundry room, etc. per month.....\$7.50

Students from other states are required to pay a tuition of two dollars per month.

## TERMS OF ADMISSION.

"Any pupil, to gain admission to the privileges of instruction in the said Kentucky Normal and In-

dustrial Institute, shall be at least sixteen years of age, possess good health, give satisfactory evidence of good moral character, and sign a written pledge to be filed with the President that said applicant will, so far as practicable, teach in the Colored Common Schools of Kentucky a period equal to twice the time spent as a pupil in said Kentucky Normal and Industrial Institute, together with such other conditions as the Board may, from time to time impose. But no pledge shall be required of pupils who matriculate in the departments of agriculture or mechanics. Should any pupil fail to teach the prescribed time in the Colored Common Schools of the State, he or she shall be liable for such tuition as the Board may determine." In addition to the foregoing requirements, every applicant for admission to the Normal department, of this school must pass a satisfactory examination in the subjects taught in our Preparatory department or their equivalents, attaining an average of not less than seventy-five per cent.

## ANNOUNCEMENT

The nineteenth session of this institution, on Normal Hill, in the immediate vicinity of Frankfort, Kentucky, will open for the admission of pupils of both sexes on Wednesday September 6th, 1905 and will close on Wednesday, June 6th 1906: but pupils will be received at any time during the session.



# DEPARTMENTS

## Literary Department

**Normal Course**—The design of the Normal Course of study in the Normal Department is to prepare our students for teachers in the common schools of this State, and to give them such industrial training as will better prepare them to discharge intelligently the duties and responsibilities of citizenship.

The course of study in the Normal Department is arranged for three years, named respectively, the Junior, the Middle, the Senior Years; each year is divided into three terms, named respectively, the First or Fall, the Second or Winter, the Third or Spring Term.

No students will be premitted to enter the Normal Department who has not thoroughly mastered the common school branches as taught either in the common schools or as taught in our Preparatory Department.

All student who complete the prescribed course of study in the Normal Department will be given a State Diploma which will entitle them to teach in the common schools of this state without further examination.

A special Teacher's Course embracing a period of four years, of two terms each year, is also arranged, so that those who are compelled to teach during the Fall Term may enter at the beginning of the Winter Term each year except the Senior Year.

The following is the outline of the Normal Course

## NORMAL AND INDUSTRIAL INSTITUTE.

5

### JUNIOR YEAR.

#### FALL TERM,

Arithmetic.....	Wells
Introductory Latin.....	Collar and Daniell
Elocution.....	Kidd
Analyses .....	

#### WINTER TERM,

Arithmetic.....	Wells
Introductory Latin.....	Collar and Daniell
General History.....	Swinton
Composition and Rhetoric.....	Hill

#### SPRING TERM.

General History.....	Swinton
Introductory Latin.....	Collar and Daniell
Algebra.....	Wentworth
Physiology.....	Walker

### MIDDLE YEAR

#### FALL TERM

Physics.....	Avery
History of English Literature.....	Brooke
Algebra.....	Wentworth
Latin [Caesar] .....	Harkness

#### WINTER TERM,

Physics.....	Avery
History of American Literature.....	Watkins
Algebra.....	Wentworth
Latin (Caesar) .....	Harkness

#### SPRING TERM.

Physics.....	Avery
Algebra.....	Wentworth
Latin (Virgle).....	Harkness
English and American Classics.....	Selected

### SENIOR YEAR

#### FALL TERM

Chemistry.....	Williams
Geometry.....	Wentworth
Psychology.....	Buell
Civil Government.....	Young

#### WINTER TERM

Chemistry.....	Williams
Geometry.....	Wentworth
History of Education .....	Seeley
Political Economy.....	Walker

#### WINTER TERM

Astronomy.....	Steele
Botany.....	Gray
Pedagogy.....	White
Moral Philosophy.....	Fairchild

**Four Year Teachers' Course**—This course is arranged for those who teach in the fall.

**FIRST YEAR****WINTER TERM**

Composition and Rhetoric.....	Hill
Introductory Latin.....	Collar and Daniell
Arithmetic.....	Wells
Elocution.....	Kidd

**SPRING TERM**

General History.....	Swinton
Introductory Latin.....	Collar and Daniell
Algebra.....	Wentworth
Physiology.....	Walker

**SECOND YEAR****WINTER**

General History.....	Swinton
History of American Literature.....	Watkins
Algebra.....	Wentworth
Introductory Latin.....	Collar and Daniell

**SPRING TERM**

Physics.....	Avery
Algebra.....	Wentworth
General History.....	Swinton
Latin (Cæsar).....	Harkness

**THIRD YEAR****WINTER TERM**

Physics.....	Avery
Latin (Cæsar).....	Harkness
Algebra.....	Wentworth
History of English Literature.....	Brooke

**SPRING TERM**

Physics.....	Avery
English and American Classics.....	Selected
Latin (Vergil).....	Harkness
Algebra.....	Wentworth

**FOURTH YEAR****FALL TERM**

Chemistry.....	Williams
Geometry.....	Wentworth
Psychology.....	Buell
Civil Government.....	Young

**WINTER TERM**

Chemistry.....	Williams
Geometry.....	Wentworth
History of Education.....	Seeley
Political Economy.....	Walker

**SPRING TERM**

Astronomy.....	Steele
Botany.....	Gray
Pedagogy.....	White
Moral Philosophy.....	Fairchild

**Preparatory Course**—The design of the Preparatory Course is in keeping with the name, thoroughly to prepare pupils for successful prosecution of the Normal studies; while no certificates are granted from the course many of the students teach successfully in the Common Schools of the State.

The following is the outline of the Preparatory Course.

**SECOND YEAR****FALL TERM**

Arithmetic.....	Ray
Grammar.....	Harvey
Fifth Reader.....	Cyr
History.....	Barnes
Geography.....	Frye

**WINTER TERM**

Arithmetic.....	Ray
Grammar.....	Harvey
Fifth Reader.....	Cyr
History.....	Barnes
Geography.....	Frye

**SPRING TERM**

Arithmetic.....	Ray
Grammar.....	Harvey
History (Reading).....	Barnes
Geography.....	Frye
Civil Government.....	Peterson
Writing throughout the year in connection with studies of the year.	

**THIRD YEAR****FALL TERM**

Arithmetic.....	White
Grammar.....	Harvey
Geography.....	Frye
Mental Arithmetic.....	Stoddard
History (Reading).....	Montgomery

**WINTER TERM**

Arithmetic.....	White
Grammar.....	Harvey
Mental Arithmetic.....	Stoddard
Ethics (True Citizen).....	W. F. Markwick & W. A. Smith
History (Reading).....	Montgomery

**SPRING TERM**

Arithmetic.....	White
Grammar.....	Harvey
Physical Geography.....	Houston
Physiology.....	Hewes
Spelling.....	Swinton
Writing and Penmanship throughout the year.	

**BUSINESS COURSE**—A person is eligible to this course, when he has completed the studies of the Preparatory department or their equivalent. A small fee will be charged for the use of the type-writing machines. The Business Course of this institution is as follows:

Phonetics and Spelling.....  
 Business Correspondence and Penmanship.....  
 Stenography and Type-writing.....  
 Elocution.....Kidd

WINTER

Stenography and Type-writing.....  
 Book-keeping.....  
 Commercial Arithmetic.....  
 Composition and Rhetoric.....Hill

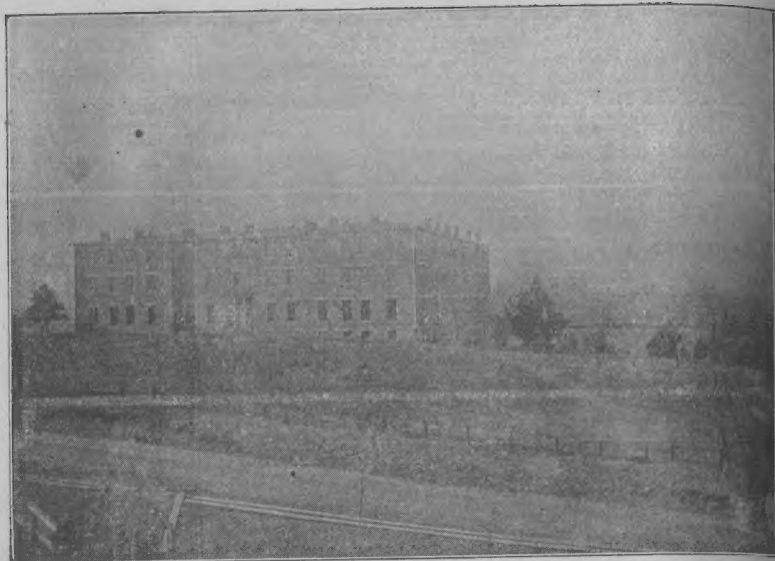
SPRING

Stenography and Type-writing.....  
 Book-keeping.....  
 Mental Arithmetic.....  
 Composition and Rhetoric.....Hill

## INDUSTRIAL DEPARTMENT.

THE Industrial courses of this Institution are designed not only to give manual training to young men and women, but to fit them to become useful and productive citizens as well. Persons that have received certificates from departments here are earning their livelihood by means of the industry they pursued with us. Our courses are not too extensive nor technical but thoroughness in every requirement will be insisted upon to the end that a Certificate of Proficiency which shall be granted to persons completing any one of our industries' shall indicate that full time and attention have been given to the work and that the holder of the certificate is competent to satisfy an employer, or succeed where success is possible.





New Dormitory for Young Women



Group of Students at one of the Dormitories

**MECHANICAL COURSE**—This course is designed to give the student a theoretical as well as a practical knowledge of carpentry and its various divisions. It begins with the care and use of different tools and then a systematic and graded course of bench work is taken up. Bench Work in Wood, by Goss, is used as a text book. Other exercises of a more difficult and directly practical character are given from blue prints and shop work drawings made in the office.

A few machines are used to aid advanced students in getting out all classes of carpentry, joinery, cabinet making, turned and scroll work.

**MANUAL TRAINING**—Exercises with rule, measuring different lengths and width in feet, inches, divisions of the inch. Explaining different parts of the plane, sharpening planes. Work with plane, planing true surfaces, testing by straight-edge and sighting, jointing edges, planing ends square and true to size. Work with the thumb gauge. Exercise in crosscut sawing and squaring. Working with bevel square, work with rip saw. Exercise in making the half joint, butt joint, dove tailing, etc. Exercise in mortising, tenoning, gaining, nailing boring, etc. Making glue, lap' tongue and grooved joints, etc.

**WOOD TURNING**—Explanation of lathe, care and use of different chisels and gouges, sharpening tools, centering, roughing, testing with calipers. Exercises in straight and curved turning, measuring, making bed, flutes, shoulders etc. Face plate work, and eccentric, inside and outside turning making boxes, corner blocks, plinth blocks, drops, ballusters, newels columns, finials etc.

**PLANING MILL WORK**—Oiling machines, lacing belts, surfacing boards, on one side, on two and four sides, work on rip saw. Making flooring, ceiling, siding, molding. Filing and setting saws, grinding bits

on emery wheel. Making moulder bits, rigging molding machine, babiting boxes, journals etc. Inspecting and grading lumber.

**SCROLL SAWING**—Outside circular sawing, inside circular sawing. Making brackets, braces, ballusters, cresting, draperies. Fret sawing, making wall brackets, book shelves, scroll sawing, from patterns and from original design.

**DRAWING**—Care and use of drawing instruments, T-square, and triangle, drawing straight lines, curved lines, inking in. Making letters, geometrical problems, intersections and developments, drawing plans elevations, sections, and details to scale. Making out bills for material, specifications, estimating. Original designing.

**CARPENTRY AND JOINERY**—In addition to the course in Manual Training the student who follows this course will receive instructions in filing and setting saws, making over saws, kerfing, bending and wood carving. Making tables, wash-stands, sofas, desks, mantels and other house hold furniture. Exterior house-building, such as laying off foundations, laying framing timbers, sills, joists, stubs, plates, rafters, etc. Making and setting window frames, porch building, weather boarding, sheathing, shingling, putting on cornice. interior work, such as laying flooring casing, wainscoating, hanging sash, doors and blinds.

Mantels and stairways a specialty. Opportunity will be given for practical fence building and truss construction during the course. Lectures on practical topics concerning the trade will be given throughout the course. A regular trade course will be offered for those who wish to take shop work without the literary studies.

**AGRICULTURAL COURSE**—It is the purpose of this course to give a thorough training in the natural sci-

ences and to teach the application of these sciences to agriculture, which involves a larger number of sciences than any other occupation. It is a useful and necessary adjunct to any collegiate training. The purpose of an agricultural course is very frequently misunderstood. Many persons think an agricultural course is only to teach how to plant potatoes and to plow corn. This, to say the least, is a misunderstanding of the object of scientific agriculture such a course of study aims not only to enable young men and women to understand all that they can know about soil, seeds, plants and animals, and influence of the atmosphere and the sun upon the vegetable and animal kingdom. It aims to make the student familiar with the laws of nature and its phenomena; for these are but the thoughts of God.

As far as possible, we combine theory and practice. Regular recitations and lectures are had during the fall and winter terms. In the spring term the students do practical work. Those who complete the course of study of the Agricultural Department will be given certificates of proficiency.

**AGRICULTURE**—Regular instruction is given in the scientific principles of agriculture. The laws of nature are thoroughly studied. Special attention is given to the history and development of agriculture in this and other countries. Some of the best books on agricultural science are used as reference books. The library contains Johnson's How Crops Feed, Johnson's How Crops Grow, Storer's Agriculture, (in two volumes) the latest reports of the Department of Agriculture.

**PRACTICAL AGRICULTURE**—Students are required to devote at least one and one half hours each day to

practical work in one of the gardens or on the farm. They plant and cultivate all the ordinary farm and garden products. Attention is given to forcing hotbeds. Each student is given some seed and a plot with which to experiment under directions. Considerable practice is had in slanting and cultivating fruit, plants and trees.

**THE FARM**—The school owns three hundred acres of land which afford excellent opportunities for individual work. Many students earn enough to defray their expenses by doing farm work.

**DAIRYING**—The school owns a herd of Holstein and Jersey stock, which affords good opportunities for practice milk and butter making. During the present year several young women and men have availed themselves of these opportunities

#### FIRST YEAR

**FALL TERM**—Soils, their formations and classification, their physical and remedies, and lectures on garden and dairy.

**WINTER TERM**—Artificial and green fertilizers, selecting and testing seeds for planting.

Practical and theoretical lessons on dairy farming.

**SPRING TERM**—Practical and theoretical lessons on the Animal, Mineral and Vegetable kingdoms, and review of work of previous terms.

#### SECOND YEAR

**FALL TERM**—Text Book. First Principles of Agriculture by Edward B. Voth, and practical instruction in making butter and handling cream separators.

**WINTER TERM**—Text Book continued. Dairy farming continued, with diseases of animals, and care of farming tools.

**SPRING TERM**—Text Book completed.

Lectures on the planting and cultivation of the different farm crops. Making hot beds and cold

frames. Dairying and horticulture and review of the work of previous terms.

#### THIRD YEAR.

**FALL TERM**—Text Book, Principles of Plant Culture, (Goff). Book-Keeping, pruning, grafting and budding.

**WINTER TERM**—Text Book continued. Poultry, sheep and cattle raising. Terracing and draining farm lands.

**SPRING TERM**—Text Book completed. Previous subjects reviewed. Estimating cost of material and arranging a farm for cultivation, and marketing farm produce. Bee-keeping and lectures on Political Economy.

**Domestic Economy**—The course in Cookery embraces a three years' course of fifteen lectures each. The last, or senior year, comprises four extra lectures namely, Nurse's Course in Cookery, Care of Dining Room and Table Service, Food and its Relation to the Human Body, Household Economy.

The first year's work is opened with an introductory lecture on the Care and Use of the Kitchen. One lecture is delivered a week, and each member of the class is required to take it verbatim, as no special text book is used in the work. Each lecture is followed by a practical demonstration lesson in which members of the class do the work. Each lecture is accompanied by a set of receipts, plain and economical in character, and such as can be used in any household. The aim of the course is to make cooks, and to have them become intelligent housekeepers.

#### FIRST YEAR

**LECTURES**—Measures, food, creamed and scalloped dishes, rice, eggs, sugar, milk, and cheese, baking powder, fat, soups, batters, doughs and stews.

#### SECOND YEAR

**LECTURES**—Beef, mutton and lamb, veal, pork,

meats in general. Meat sauces, broiling, frying and sauteing, roasting, bread making, cake making and frostings.

### THIRD YEAR

Wheat, cereals in general pastry, puddings and sauces, fish, gelatine, custards and creams. Salads, beverages, frozen deserts, preserving, fancy cooking.

**SPECIAL LECTURES**—Invalid Dietetics, Dining Room and Table Service, Food and its Relation to the Human Body, Household Economy.

**PRINTING DEP'T**—The course in the Printing Department is arranged to give students instructions in the fundamental principles underlying the work, to thoroughly train them in the simpler forms of the Art and then proceeds to the more complex features. It aims to sufficiently prepare the students to execute with dispatch in an artistic style, all kinds of ordinary printing.

One and one half hours are spent each day in actual work on the various processes of the office.

**FIRST YEAR**—Care of office, machinery, type, etc., learning technical terms of the trade, plan for laying cases, names sizes and faces of type, how to measure type, paper cutting. Assist in the general work of the office.

**SECOND YEAR**—Plain composition, how to hold composing stick, type setting, justifying, leading, emptying stick, putting on galleys, proving and correcting proof; arrangement in chase, locking forms; instruction and practice are given in press work including making ready and running small jobs on job press; distributing dead matter. Assist in general work of the office.

**THIRD YEAR**—News, book and job composition; imposition; receipt and order-book binding, padding;

learning about paper; making orders and estimates; application of preceding years' instruction in the varied work of the office.

Lectures, reading and study will include topics connected with general printing and its different processes.

**Sewing Course**—The purpose of this course is to give to the girls the ability to do plain sewing and dressmaking an accomplishment that no sensible young person will lightly esteem. We feel that this knowledge will serve any young woman well in the future and no pains are spared to make young women proficient in this art.

The course in this branch of work is here with submitted.

### FIRST YEAR

**FALL TERM**—Rudiments of sewing. Instruction in the various stitches used in hand sewing, including different seams, hems, bindings, patching and darning.

**WINTER TERM**—Hand sewing on plain underwear, button holes, fancy stitches.

**SPRING TERM**—Advanced hand sewing, hemstitching drawn work, and outlining in fancy work.

### SECOND YEAR

**FALL TERM**—Dressmaking. After pupils have become perfectly familiar with all the stitches used in hand sewing, they will be taught the use and care of the machine, the study and use of patterns, cutting and making nice underwear, shirt waists and wash dresses.

**WINTER TERM**—Cutting, fitting and making lined dresses, dressing saques, capes and jackets, from patterns draughted by seniors.

**SPRING TERM**—Cutting, fitting and making nice

dressess, matching stripes and plaids, a study on the combination of colors and on fancy work.

### THIRD YEAR

**FALL TERM** Dressmaking. Taking measure, draughting and cutting patterns by the use of tape line and rule, by the table of measures and taking notes on same.

**WINTER TERM** The use and study of system, instruction in transferring patterns and diagrams from various pattern sheet supplements, taking notes on same.

**SPRING TERM** Thorough study and use of system, a study of colors, styles' and their adoption to the age form and complexion. and fancy needle work.

A suitable lecture preceding each term will be delivered to the different classes. Special information on preservation of the eyes body and general health in the sewing room will be given.

## General Information.

### Description of Studies.

**MUSIC**—Vocal music is taught throughout the course. The fundamental principles of music are dwelt upon. The object is not only to make the students ready sight readers, but to have them appreciate what is best in music. Lectures on music and the method of presenting the subject in the public schools are given during the senior year. A special choral class is organized each year that the students who have musical talent may have an opportunity to study some of the master-pieces of music. Instrumental music is given to those who desire to take it, at reasonable rates. One dollar per month is charged for the use of the piano.

The Class and School music book will be used in the Preparatory department. And the Repertoire's music book will be used in the Normal department of the Institution.

**GEOGRAPHY**—The aim of our work in geography is to familiarize the students with the earth as man's home, and to help them observe some of the more common forces at work in building up one part of the earth and tearing down other parts. The influence of the physical condition of the country on the character of the people is noted. We expect our students of geography to become interested students of nature,



GRAMMAR—In the work in grammar attention is given to the elements that make up a sentence and their relation to other words. The object is to enable the students to get the thought from the printed page and to get an intelligent working idea of his mother tongue. Time is given to sentence building that the students may become familiar with different kind of sentences. Sentences are analyzed and some time is spent in diagraming and parsing.

The chief aim is to impart to the students such working knowledge of the English language that he can express himself with facility and in accordance with the rules of grammar. To this end extensive practice in diagraming and analyzing is given and those processes are followed with exercises in rhetoric and composition.

COMPOSITION AND RHETORIC—The aim in this study is correct punctuation first. Due importance is attached to this art and the student is encouraged to practice till he is able to punctuate with required correctness. In composition great pains are taken to enlarge the students' vocabulary and to make him master of a good English style. The study of synonyms and the word study is pressed and the students helped to understand the importance of selecting and using correct words. Figures of speech are also studied, unusual constructions are pointed out, and the choicest passage are noted and many of them committed to memory.

LITERATURE—Two terms of the Middle year are devoted to English literature; brief biographies of writers, peculiarities of style and influences under which they write are studied with care for one term. The work in English literature is continued a second term by reading critically some of the classics. Attention is given to the development of the language, etymology and construction of words.

GENERAL HISTORY—A term of nine months is devoted to the study of general history. The Oriental countries are studied the first six weeks of the school year. The principal kings and important events are taken up and discussed in their relation to their own and succeeding generations. The forms of religion, styles of architecture, material for building purposes and forms of government are dwelt upon at length, and such elements of their civilization as have come down to us are noted. Not only the cause and effect of events are marked, but likewise the fact is brought out that modern civilization is made up largely of all that is best among the ancients.

The study of Greece comprises the second six weeks of the school term. Besides the same method employed in the first six weeks, there is an effort made to show how our modern science, art, culture, literature and educational systems are made upon the Greek models along these various lines. The geographical position of the country with its splendid sea coast, islands and mountains, played such a part in the political and literary life of the people that these features are carefully traced.

During the third six-weeks period Greece is further studied, this time cognately with Rome. The practical life of the Roman made it possible for him to assimilate whatever he borrowed of Grecian religion, arts, culture, and literature; the geography of the country and the practical bent of mind of the people the purpose of its founding all conspire to make Rome the lawgiver of modern civilization. The causes and efforts of the fall of the Roman empire are carefully studied during the fourth period of six weeks. Taking the ground that modern civilization takes its birth from the ruins of the Roman empire, the Medieval Age, with its great characters and powerful in-

fluences, is considered the transition period between ancient and modern civilization.

The fifth and sixth weeks' period is devoted to the growth of nations, at which time the forces that tend to produce strong centralized governments are largely dwelt upon. Commerce, discoveries, colonization and inventions take their proper places in the onward march to civilization.

The sixth period of six weeks is spent in the study of the religious reformation and political revolutions and their effect in setting the boundaries and unifying the political interest of each separate nation. The last four weeks of the school term are devoted to a general review of the subject and a brief survey of the present condition of nations.

At the end of each period of six weeks every member of the class is required to bring an essay on an important event or the life of a great character studied during this period. In this way a great deal of supplementary reading is done and the reading of history becomes a pleasure.

Histories used in supplementary work: Allen and Meyer's Ancient History, Curtius' Greece, Momm-sen's Rome, Emerton's Medieval Europe, Green's History of England, Montgomery's History of England, Schouler's History of the United States, Montgomery's American History.

**HISTORY OF EDUCATION**—The development of the system of education to traced in detail from the crude beginning in the oriental countries to the best systems of the present day. Special attention is given the systems of Greece and Rome. A careful comparison is made between France, Germany and the United States.

**PHYSIOLOGY**—Physiology is studied one term in the Agricultural course and two terms in the Normal



Class in Natural Science



Class in Scientific Bee Culture

course. The aim is to give the student a general knowledge of the human body and to teach its proper care. The classes make dissection of such animals as can be procured to illustrate their structure, respiration, digestion and circulation.

**PSYCHOLOGY**—Special stress is laid upon a knowledge of the nervous system. An effort is made to have each student fix clearly in mind a map, so to speak, of the nervous system. A knowledge of the development of the different faculties of the child's mind is the only true basis of true scientific teaching. A number of experiments are performed under touch, taste, sight and hearing. The course in psychology emphasizes the importance of the course of study that will awake all activities in the child's mind.

**PEDAGOGY**—One term is devoted to pedagogy; The principles learned in psychology are put in practice in the class in pedagogy; an opportunity is given the students to show their method of teaching the different branches in the primary grades. The instructor presents his methods and calls attention to the psychological principles underlying them. The purpose is to develop power and skill.

**LATIN**—Perhaps there is no subject in the course that will assist the student in correct thinking and give him a better command of language than latin.

We strive to present the subject in the most approved method, that the activities of the mind may be brought out and the interest maintained. Special attention is given to the derivation of words and to increasing the students' vocabulary.

**ALGEBRA**—Emphasis is placed on the fundamental principles in Algebra. The parenthesis, minus sign and factoring receive special attention. The course begins in the Spring term of the Junior year and extends through the Middle year. Importance is given to drill and thoroughness in work done.

**GEOMETRY**—The course in Geometry extends through two terms and at present includes plane and solid Geometry. While a great deal of stress is not placed upon the number of "books" studied, yet the work is intended to be sufficiently comprehensive to give a broad idea of the subject. To search after truth, to create a love for original work, and to improve the students' reasoning faculties, are the ends sought.

Six months of the school year are devoted to plane geometry and the remaining three months to solid geometry. It is hoped that more time will be given to the study as soon as practicable.

**NATURAL PHILOSOPHY**—This subject is studied during the three terms of the Middle year. Special attention is given to such parts as will aid the student in practical life. Experiments are performed to illustrate the important principles of machines, hydrostatics, pneumatics, heat, sound, and electricity. The school has a large laboratory for physical experiments. New apparatus is being added every year.

**BOTANY**—This subject is taught one term with a view of giving a general knowledge of the morphology, physiology and classification of the more common plants of the state. Each student will make an herbarium of at least twenty-five different plants. Frequent excursions into the neighboring country are made for collection of native specimens.

**CHEMISTRY**—This subject is taught during the Senior year. The first two terms are devoted to general chemistry. The third term is devoted to agricultural chemistry. The students do laboratory work each week. The different acids, bases, salts, and soaps are made and carefully studied. Some practice is given in qualitative and quantitative analysis. Chemical and physical analysis of the soil are made. Special attention is given to domestic Chemistry.

**WRITING**—Writing is taught throughout the preparatory course. The Spencerian system is used, as best adapted to producing rapid as well as legible penmanship, by its smooth, easy running movements. Position, movements, analysis of small letters, capitals, figures, spacing, shading are taught as mentioned; the theoretical forming the foundation for the practice work which consumes much of the lesson period.

**BOOK-KEEPING**—One term is devoted to book-keeping. A thorough drill is given in business forms, commercial notes, drafts, bank-notes, checks, etc. The students are given actual practice in both single and double entry book-keeping.

**DRAWING**—Free hand drawing is taught. The main object of the course is to develop the best mental power, to create imagination and to acquire manual skill by doing things. The three correlated subjects in drawing, representation, decoration and construction, are taught as nearly parallel as possible. Sketching with pencil and crayon throughout the entire course.

**MECHANICAL DRAWING**—The aim of this is not to train regular draughtsmen, but more to teach students accuracy and neatness and to give them general ideas of how to read and understand a drawing.

The subject is taught by a series of plates which become more complicated as they advance. Each student is furnished with a drawing board, T-square, rule, thumb-tacks, drawing instruments and paper. He is given a "blue print" copy of a plate accurately drawn, lettered and figured, from which the student draws his own plate first with pencil and then it is "inked in" India ink.

The course extends through three years and permits some original designs to be executed in the Senior year.

**ELOCUTION**—One term is devoted to the principles

of reading, drill in qualities of excellence, and recitation

Rhetoricals are held in the different departments each week. Students are drilled in expression and delivery.

**ETHICS AND MORAL PHILOSOPHY**—Any education is a failure which does not largely comprehend the principles of Ethics and Moral Philosophy. To the end that our students may be definitely impressed, the subject of Ethics is treated in the Preparatory course and that of Moral Philosophy is offered in the final year of our Normal course.

**POLITICAL ECONOMY**—A knowledge of the principles of Political Economy is essential to good, intelligent citizenship, the end which this Institution earnestly proposes. The intelligent voter is the safeguard to American institutions, and in order that the future voter may have intelligent ideas along commercial and other allied lines, this subject is offered our students in the Senior year.

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### Miscellaneous Observation.

The foregoing and such other studies are presented either from text or orally as will impart that information, discipline and culture as will produce clear and trained minds together with those high and rounded qualities that characterize noble womanhood and manhood.

**GOVERNMENT**—The government of the school is positive in prohibiting all immoral practices as well as actions leading thereto, and enforcing a uniform regard for good order, studious habits, and careful observance of the prescribed course of study. Noth-

ing in our power will be neglected that can add to the mental, moral and manual training of students, or can, in the least, contribute to their comfort and general welfare.

**DISCIPLINE**—We insist upon regularity in attendance, punctuality in work, faithful application to studies, and gentlemanly and ladylike conduct. Each student is expected to deport himself properly. We desire the students of our school to be the very best, the most intelligent and industrious class of young persons to be found in Kentucky. "No drones nor time-killers will be tolerated within its walls," but live, energetic and industrious young men and women who have a purpose in life, are welcome to our school.

**TUITION**—Tuition is free to all Colored residents of Kentucky who fill the required conditions. To the Colored non-residents of Kentucky, the rate of tuition will be two dollars per month.

**IRREGULAR ATTENDANCE**—A great difficulty to overcome is that of irregular attendance. Experience proves that those who remain during a session of nine months, attending daily, and remaining each year until after the final term examinations, are the students, who succeed the best in all department. We urge our students to enter school each year as early as possible, and advise that, by all means, they remain until the close of school, even though it may cost a sacrifice to do so. We appeal to parents to keep their sons and daughters in school until the close of same, and not to allow them to return home to satisfy their whims at the expense of their mental, moral and manual training.

**LIBRARY**—A good library is necessary to the success of any institution of learning, for useful books are invaluable aids in securing a broad and liberal culture. Recognizing this fact, we are endeavoring to establish a good library for our students. Indeed we



have made a creditable begining, and by requiring our students to pay a matriculation fee of one dollar per year, about nine hundred valuable volumes have been added to our library. The increasing demand for suitable library books will compel us to continue this increase from year to year.

**PERIODICALS**—The following periodicals are on file in the reading room: Blue Grass Bugle, Herald, Lexington Herald, Kentucky Standard, Colored American, Southern School Journal, Frank Leslie's Monthly, Harper's Weekly, Farmer's Home Journal, American Kitchen, Delineator, Youths' Companion, Etude, Carpentry and Building, Success, Current History, Little Chronicle, Western Teacher, Gleanings in Bee Culture, Munsy.

**APPARATUS**—Philosophical intruments, a chemical laboratory; a Lunar Tellurian, excellent wall maps and other school furnishings of value have been supplied by the state. Additions will be made as required.

**LITERARY SOCIETIES**—Students are expected to join the "Students' Literary Societies," in which, exercises are conducted by themselves under the general supervision and direction of the faculty.

**RELIGIOUS**—The daily exercises begin with singing, reading a passage from the Bible, then prayer and singing.

Every student is expected to attend some church in the city on Sunday morning.

A non sectarian Sunday School is conducted under the supervision of the Faculty.

Everything of a sectarian character is carefully excluded from the religious exercises of the Kentucky Normal and Industrial Institute.

The Y. M. C. A. and a religious society for young ladies are both organized and are attended by the students and are helpful and efficient in the formation

of character befitting young people of intelligence and culture.

**MEDICAL**—No pains are spared to preserve the general health of the students intact, and in case of sickness, to have at hand the best medical service at a minimum cost. By special arrangement a student may purchase a Monthly Medical Attendance Card which guarantees to its holder medical attention from a competent physician free of futher charge. This plan has resulted to a great good to students the past year, both as to health and financially and is earnestly recommended to the consideration of both students and their parents.

**PROMOTION AND GRADUATION**—Three years of successful study will be required for graduation in the Normal Department, and four years in the special Teachers' course, but certificates of proficiency in the science and art of teaching may be grated to mertorious students.

Written examinations are held in the studies of each term, in addition to an oral examination at the end of the Spring Term. The results of these examinations, averages with daily recitation, determine the scholarship of the student in their respective studies.

At the end of each term, students or guardians will be furnished with a report showing the rank attained in scholarship and deportment.

Irregular or cross-grading in an institution is harmful alike to the highest good of the student, and to the smooth working of school machinery and will accordingly be discouraged.

Students who may, for any cause, be absent for a part of a term, on returning, will be required to pass an examination in the studies pursued by the class during their absence.

Candidates for graduation are expected to have on the books of this institution, standing in the subjects

mentioned in Normal and Sub-Normal Departments.

Candidates for graduation must spend the full nine months of the senior year at this institution.

Graduates of higher and meritorious schools of learning will be admitted to a class consistent with their ability and the regulations of the school. Any required studies below the grade to which they are admitted are to be made up before further promotion.

STATE DIPLOMAS—Persons completing either the Three or Four Year Course of the Normal Department of this Institution will be awarded diplomas which authorize them to teach in the common schools of the state without further examination.

CERTIFICATES OF PROFICIENCY—Certificates of proficiency will be granted to those students who finish any course in the Industrial Department.

GENERAL RULES—1. The discipline in the dormitories is fashioned as near as possible after the discipline of a well regulated home.

2. No student shall leave the premises during school hours without permission; and no young lady is allowed to leave the grounds to call at any place, nor receive calls without the permission of the matron.

3. Ladies receive all calls from gentlemen in the general reception room.

4. Frequent calls from either gentlemen or ladies are not allowed.

5. Students whose influence is found to be harmful will be sent home; right is reserved to act, also, when the general conduct of a student causes apprehension.

6. All students must work the required industrial periods, at some one of the industries, and will receive his assignment upon matriculation.

7. Students must keep their rooms neat and orderly, subject to inspection by visiting every day.

8. As a part of their training in domestic work, young ladies must assist in the care of the dining-room

and halls, and serve their turn in the kitchen.

9. Students after entering school must not leave the city without the permission of the President.

10. A violation of one or more of these rules made for the general good of the school and for the special care and protection of the students, will subject the offender to reprimand, suspension, or expulsion.

Other rules will be made as necessity requires.

POINTS—(More or less repetitions) for persons who contemplate attending this school.

1. Students will be received at any time.

2. Persons under 16 years of age cannot be received into the boarding hall, nor enter in the Normal Department; younger persons may enter the Preparatory department however.

3. Persons intending to enter school must bring from some responsible person a letter of recommendation to be filed with the President.

4. Each room at the dormitories is furnished with bedstead, mattress and springs, wash-stand, bowl and pitcher, stove or grate, fuel, table, oil chairs and looking-glass.

5. A prospective student should bring a pillow, sheets, and quilts.

6. Students can have their laundrying done at a very reasonable price. Young ladies may do their own laundrying in the school laundry, they furnishing their own soap, bluing and starch.

7. As far as practicable, students are saved the expense of buying books. A prospective student should bring with him, books he used last, perhaps some of them, if not all, may be used here.

8. Vocal music free, instrumental music (piano or organ) two dollars per month—one dollar for lessons and one dollar for use of instrument.

9. Among the possessions of a student of the Kentucky Normal and Industrial Institute may generally be found soap, towels, tooth brush, hair brush, and comb, clothes brush and shoe brush.

10. At the Kentucky Normal and Industrial Institute it is felt that the sum and substance of education is Integrity, Industry, Intelligence, and the student is expected to strive earnestly to possess himself of these characteristics.

11. A cordial welcome from faculty and students await the young man or woman who seeks the advantages of The Kentucky Normal and Industrial Institute for the purpose of a noble and more useful life.

**KNOW THY OPPORTUNITY**—Young men of health, resolution and merit who are determined to prepare themselves for increased usefulness have an opportunity, if they wish to work their way through school. They may work on the farm or premises for wages which in a few months amounts to a sum that warrants them in entering day school. During the time they are at work, however they have the advantage of night school.

If interested, send for circular explaining the plan in full.

For additional information, write to the President of The Kentucky Normal and Industrial Institute, Frankfort, Ky.

## Class Lists for 1904-5

SENIORS		
NAME	TOWN	COUNTY
Jordon, Louise M.	Frankfort	Franklin
Chase, Rebecca	Frankfort	Franklin
Hayes, Victoria K.	Jamestown	Russell
Callery, William J.	Frankfort	Franklin
Owens, Lemon R.	Lancaster	Garrard
May, Waverley W.	Taylorsville	Spencer
Russell, H. Clarence	Bloomfield	Nelson
Frazier, Mary L.	Frankfort	Franklin
Johnson, Grace	Frankfort	Franklin
Moberly, Joseph	Richmond	Madison
Ranels, Lettilla	Winchester	Clark
MIDDLESTERS		
Buckner, Annabell	Hopkinsville	Christian
Thomas, Florine E.	Danville	Boyle
Campbell, Jola	Frankfort	Franklin
Cox, Emma Glodean	Henderson	Henderson
Burns, Lake Erie	Covington	Kenton
Hathaway, Elizabeth	Frankfort	Franklin
Williams, Lewis D.	Frankfort	Franklin
Dean, Silas E.	Cloverport	Breckinridge
Russell, William	Russellville	Logan
Hughes, Americus	Marion	Crittenden
Hays, John W.	Chaplin	Nelson
Johnson, Willana	Covington	Kenton
Wakefield, George	Frankfort	Franklin
Chase, Laura	Frankfort	Franklin
JUNIORS		
Hathaway, J. Lewis	Frankfort	Franklin
DeHaven, Burrell D.	McQuady	Breckinridge
Hayes, George W.	Russellville	Logan
Rollins, Pearl V.	Frankfort	Franklin
Wales, John	Ekron	Meade
Reed, Georgia Hays	Frankfort	Franklin
Lark, Bert	Frankfort	Franklin
Jackson, William	Marion	Crittenden
Buford, Felix J.	Scottsville	Allen
Frazier, Bessie	Jett	Franklin
Willis, Louise	New Liberty	Owen
Wilson, Eddie B.	Lexington	Fayette
3RD YEAR TEACHERS		
Lewis, Sallie P.	Fairfield	Nelson
Minnor, Zuetta	Taylorsville	Spencer
2ND YEAR TEACHERS		
Guthrie, Mary	Bloomfield	Nelson
Watts, Eva	Irvington	Breckinridge
Thornton, M. Smith	Flemingsburg	Fleming
1ST YEAR TEACHERS		
Henderson, Joseph W.	Georgetown	Scott
Hughes, Nellie V.	Maude	Nelson

44

NAME	TOWN	COUNTY
Clay, Alberta	Bowling Green	Warren
Diggs, C. J.	Frankfort	Franklin
Bradshaw, Emma	Mt. Sterling	Montgomery
Bruce, William	Lancaster	Garrard
Riddle, Lena	Owenton	Owen
Lane, Carrie	Winchester	Clark
Eaton, Virgulia	Flemingsburg	Fleming
Davis, Hattie M.	Pewee Valley	Oldham
Witt, Mollie	Frankfort	Franklin
SUB. JUNIOR		
Morgan, Juanita	Hopkinsville	Christian
Garr, Winnie C.	Frankfort	Franklin
Walker, Sarah L.	Mt. Sterling	Montgomery
Rose, Dorsey	Lisnian	Webster
Ray, Joseph	Bloomfield	Nelson
Hyatt, Grace M.	Walhor	Boone
Swaney, Samuel	Lagrange	Oldman
Timberlake, Clarence	Neptune	Fleming
Hayden, Ida Mae	Hyattsville	Garrard
Kendall, Cap. H.	Bardwell	Carlisle
Browne, James	Irvington	Breckinridge
Gilmere, Ethel	Plato	Pulaski
Allen, Julia H.	Spring Station	Woodford
Pierson, Willina	Spring Station	Woodford
Thomas, Simeon	Troy	Woodford
Hopper, Blanche O.	Berea	Madison
Coleman, Mayden J.	Henderson	Henderson
Muir, James	Bardstown	Nelson
Young, Elizabeth	Hopkinsville	Christian
Montgomery, Ardolla	Columbus	Hickman
Browne, Bertha	Ewing	Fleming
Jones, William	Ewing	Fleming
Jones, Viola	Henderson	Henderson
Whittaker, Lucy	Frankfort	Franklin
Whittaker, Sussie	Frankfort	Franklin
Jackson, Marshall	Marion	Crittenden
Banks, Johnie	Hopkinsville	Christian
Hudson, Eva	Danville	Boyle
Croft, John	Troy	Woodford
Williams, Allie C.	Cynthiana	Harrison
Cardwell, Mary	Shelbyville	Shelby
Jones, James R.	Mt. Sterling	Montgomery
Bryant, William R.	Cadiz	Trigg
Bryant, Nelson H.	Fairfield	Nelson
Hill, Allie M.	Midway	Woodford
Milner, Nannie	Hickman	Fulton
Wilson, Bessie M.	Louisville	Jefferson
Witt, Sarah	Lexington	Fayette
Hobbs, William C.	Jeffersontown	Jefferson
Rawlins, Charles	Big Spring	Meade
Kirtley, Edward D.	Richmond	Madison
Neil, Lucinda	Danville	Boyle
Wall, Effie L.	Cincinnati	Hamilton
Clay, Brutus	Frankfort	Franklin

NAME	TOWN	COUNTY
Durrett, Florence	Campbellville	Taylor
Logan, Rebecca	Rowland	Lincoln
Mallory, Eline	Franklin	Simpson
Robey, Ulysses	Franklin	Simpson
Thompson, Effie	Cadiz	Trigg
Jarmon, Estella	Stanford	Lincoln
Evans, Cornelia	Hopkinsville	Christian
Derrickson, Ethel	Headquarters	Nicholas
Willis, Lula M.	Litchfield	Grayson
2D YEAR PREP.		
Signor, Thomas N.	Jeffersontown	Jefferson
Dunlap, Mattie	Frankfort	Franklin
Dunlap, Ida	Frankfort	Franklin
Richardson, Jennie	Frankfort	Franklin
Drake, John D.	Barboursville	Knox
Berry, Annie	Lewisburg	Mason
Cooper, Jennie	Houstonville	Lincoln
Fisher, Eva T.	Glentown	Bourbon
Tinsley, Pressie L.	Pittsburg	Laurel
Caise, Thearie D.	Troy	Woodford
Mosley, Bessie	Hopkinsville	Christian
Garth, Henrietta	Frankfort	Franklin
Page, Gennie	Brownsville	Edmonson
Hockaday, Annie Lee	Frankfort	Franklin
Page, Wm. D.	Brownsville	Edmonson
Carpenter, Grant	Woodburn	Warren
Letcher, Jerry	Frankfort	Franklin
Hawkins, Allie	Frankfort	Franklin
Walker, Maggie B.	Frankfort	Franklin
Boyde, Augustus	Frankfort	Franklin
Samuals, Clara	Frankfort	Franklin
Blackwell, Arthur	Brandenburg	Meade
Kasey, Daniel	Vine Grove	Hardin
Lee, George E.	Oakland	Edmonson
Hawkins, Saddle	Frankfort	Franklin
Watts, Essie M.	Irvington	Breckinridge
Cross, Fisher	Guthrie	Todd
Holt, Abbie G. P.	Frankfort	Franklin
Johnson, Katie Bell	Louisville	Jefferson
Tribble, Edgar B.	Winchester	Clark
1ST YEAR PREP.		
Marshall, Nonna	Frankfort	Franklin
Walls, William D.	Oxford	Scott
Callery, Pansy	Frankfort	Franklin
Jewitt, Robert	Georgetown	Scott
Garth, Kalulu	Frankfort	Franklin
Garth, Scipio	Frankfort	Franklin
Wells, Cris	Fairfield	Nelson
Hays, William J.	Greensburg	Greene
Samuals, Maria	Frankfort	Franklin
Johnson, Geo.	Carlisle	Nicholas
Holt, Phlen	Frankfort	Franklin
Stone, Emma	William	Madison
Mason, Aaron	Oxford	Scott

53

52

NAME	TOWN	COUNTY
Ballen, James	Brassfield	Madison
Ballen, George	Brassfield	Madison
Thomas, Sarah	Versailles	Woodford
Ford, Mary	Maud	Nelson
Greene, Eddie	White Sulphur	Scott
TEACHER'S REVIEW		
Jones, Richard	Richmond	Madison
Taylor, Hattie	Versailles	Woodford
Marshall, Lu Alice	Lexington	Fayette
Haddix, Tinnie	Taylorville	Spencer
Emmerson, Maria	Clinton	Hickman
Orton, Jessie M.	Slaughtersville	Webster
Valentine, Eva	Garrett	Meade

## Industrial Classes

CARPENTRY		
Warner W. May,	Americus Hughes,	M. Smith Thornton.
Silas E. Dean,	Eddie Wilson,	
CARPENTRY		
Joseph Ray,	Augustus Boyde,	John Creth,
Dorsey Rose,	Daniel Kasey,	George Lee,
Jerry Letcher,	Kalulu Garth,	Thomas Signor,
Cap. H. Kendall,	Marshall Jackson,	Clifford Hobbs,
Simeon Thomas,	Robert Jewett,	Samuel Sweeney.
Ethel Gilmore,		

PRINTING		
Rebecca Chase,	H. Clarence Russell,	Burt Lark.
Florine Thomas,	Burrell D. DeHaven,	Wm. Jackson,
Louise Jordon,	J. Lewis Hathaway,	F. J. Buford,
Lemon Owen,	Wm. Russell,	William Bruce,
Lewis Williams,	George Hays,	George Wakefield,
Wm. Callery,	John Wales,	Joseph Moberly.

JUNIORS		
Sarah Walker,	Clarence Timberlake,	Viola Jones.
Juanita Morgan,	Mayden J. Coleman,	Richard Johnson,
Wm. D. Page,	James Muir,	Fisher Cross.
Bessie Mosley,	Bertha Browne,	

SEWING		
Victoria Hays,	Mary Frazier,	Virgulia Ecton,
Annie Bell Buckner,	Pearl Rollins,	Mollie Witt,
Emily R. Bradshaw,	Georgia Reed,	Laura Chase,
Zola Campbell,	Grace Johnson,	Mary Guthrie,
Lake E. Burns,	Bessie Frazier,	Sallie Lewis,
Elizabeth Hathaway,	Louise Willis,	Zuetta Minor,
Emma Glodean Cox,	Willana Johnson,	Eva Watts.

JUNIORS		
Winnie C. Garth,	Johnie Banks,	Lucinda Neil,
Henrietta Garth,	Lucy Whittaker,	Carrie B. Lane,
Minnie Jackson,	Eva Hudson,	Mattie Dunlap,
Jennie Page,	Mary Cardwell,	Ida Dunlap,
Ida Mae Hayden,	Allie C. Williams,	Effie Wall,
Willina Pierson,	Sadie Hawkins,	Annie M. Berry.

SEWING		
Julia Allen,	Maria Samuals,	Sarah Thomas,
Blanche Hopper,	Sarah Letcher,	Jennie Cooper,
Elizabeth Young,	Nannie Milliner,	Eddie Green,
Alice Hawkins,	Bessie Wilson,	Alberta Clay,
Pansy Callery,	Essie Watts,	Cornelia Evans,
Maggie Walker,	Sarah Witt,	Lula M. Willis,
Clara Samuals,	Abbie Holt,	Maria Emerson,
Grace Hyte,	Katie Bell Johnson.	Eline Malory,
Sussie Whittaker,	Emma Stone,	Ulysses Robey.
COOKING		
Lena Riddles,	Hattie Davis,	Laura Chase.
JUNIORS		
Eva Fisher,	Hattie Taylor,	Jennie Richardson,
Ethel Derrickson,	Florence Durrett,	Pressie Tinsley.
Estella Jarmon,	Nellie V. Hughes,	Phearie Caise.
Rebecca Logan,	Mary Ford,	
AGRICULTURE		
J. W. Henderson,	Henry Hummons.	
JUNIORS		
Wm. Deitz Walls,	Chris Wells,	Charlie Rawlins.
Grant Carpenter,	Nelson Bryant,	John Drake,
James Browne,	William Bryant,	Aaron Mason,
Ardolia Montgomery,	William Hayes,	George Ballew,
Arthur Blackwell,	George Johnson,	James Ballew,
Wm. Jones,	Edgar Tribble,	Bruttus Clay,
Scipio Garth,	Phlen Holt,	Alfred Hood.
James R. Jones,	Edward Kirtley,	

## ALUMNI

NAME	TOWN	COUNTY
Theodore Frazier	Farmer	Midway, Ky.
Winnie A. Scott	Teacher	Frankfort, Ky.
R. H. C. Mitchell	Minister	Harrodsburg, Ky.
Sarah Walker Underwood		Frankfort, Ky.
B. D. Black	Teacher	Lexington, Ky.
CLASS OF 1891		
J. E. Wood	Minister	Danville, Ky.
Rebecca Smock	Teacher	Shelbyville, Ky.
*W. H. Board		Hardinsburg, Ky.
Fannie S. Gwynn		Richmond, Ky.
Jennie (Suter) Rains		Louisville, Ky.
Thomas Shaffer	Teacher	Paducah, Ky.
Mattie Clay Jamison		Frankfort, Ky.
Rosa J. Cabell		Henderson, Ky.
Mamie Brady Alexander		Chicago, Ill.
P. S. Dent		Frankfort, Ky.
C. C. Wakefield	Minister	Frankfort, Ky.
D. Y. Robynson	Teacher	Paris, Ky.
CLASS OF 1892		
L. G. P. Todd	Medical student	Washington, D. C.
Lottie Moss Robinson		Louisville, Ky.
Warren G. Whittaker	Teacher	Worthville, Ky.



NAME	TOWN	COUNTY
Julia Higdon Fletcher	Teacher	Lexington, Ky.
Pollie Hamilton	Teacher	Hardinsburg, Ky.
Mattie Rowe Hughes		Danville, Ky.
*Lizzie E. Green		Danville, Ky.
John Chambers		Washington, D. C.
Sadie C. Reid	Teacher	Frankfort, Ky.

## CLASS OF 1893

Hattie Wilson	Teacher	Hawesville, Ky.
*W. B. Sweeny		LaGrange, Ky.
Dudley J. Whittaker	Teacher	Sulphur, Ky.
Maria Warren Robinson		Frankfort, Ky.
*Charles Simpson		Somerset, Ky.

## CLASS OF 1894

J. H. Garvin	Principal	Winchester, Ky.
P. S. Dent		Frankfort, Ky.
Woodson Welch	Student	Columbus, O.
Thomas Mason	Teacher	Cynthiana, Ky.
D. W. Robynson	Teacher	Paris, Ky.
Thomas Shaffer	Teacher	Paducah, Ky.
Katie Washington Clay	Teacher	Hickman Hill, Ky.
Sydney D. Wells	Teacher	Chaplin, Ky.
Lula Coleman	Teacher	Frankfort, Ky.

## CLASS OF 1895

Annie Carter Ingram	Teacher	Morganfield, Ky.
Sarah E. Denny	Teacher	Keene, Ky.
Fannie Hathaway White	Teacher	Lexington, Ky.
Callie C. Smith	Teacher	Shelbyville, Ky.
Katie Smith	Teacher	Frankfort, Ky.
*Neillie W. Ellis		Frankfort, Ky.
Samuel E. Garvin	Principal	Hodgensville, Ky.

## CLASS OF 1896

Thomas J. Smith	Principal	Versailles, Ky.
James E. Bean		Midway, Ky.
Jessie C. Faulkner		Montgomery, Ky.
Carrie N. George		Louisville, Ky.

## CLASS OF 1897

D. E. Reid	Teacher	Frankfort, Ky.
Hume Mathis	Teacher	Greeneville, Ky.
Margie H. Bothic	Teacher	Bowling Green, Ky.
Elizabeth B. Martin	Teacher	Nicholasville, Ky.
Ananias L. Garvin	Teacher	Lexington, Ky.
J. C. V. Todd	Teacher	Washington, Ky.
Jennie B. Spillman	Teacher	Nicholasville, Ky.
*Mayme R. Henderson		Maysville, Ky.

## CLASS OF 1898

*John E. Jackson		Jefferson City, Mo.
Lula T. Wade	Teacher	Standford, Ky.
George W. Gordon	Teacher	Greenville, Ky.
Louise M. Penman	Teacher	Danville, Ky.
W. C. Crawford	Teacher	Paris, Ky.
Margaret E. Gray	Teacher	Frankfort, Ky.
*Arthur S. Jackson	Teacher	Jefferson City, Mo.
Quincy A. Bailey	Teacher	Lexington, Ky.
Daisy M. Saffell	Teacher	Lawrenceburg, Ky.

\* Deceased

Paul W. L. Jones	Teacher	Mt. Sterling, Ky.
Lillie H. Mathis		Greenville, Ky.

## CLASS OF 1899

Howard E. Murrell	Principal	Lancaster, Ky.
Florian C. Dillon	Principal	Murray, Ky.
*Luther S. Dillon		Owenton, Ky.
Alphonso V. Meeks		Owenton, Ky.
Dudley J. Whittaker	Teacher	Sulphur, Ky.
Frank P. Baird	Teacher	Mt. Sterling, Ky.
Chas. T. Cook	Teacher	Frankfort, Ky.
Geo. F. Hughes	Teacher	Millersburg, Ky.

## CLASS OF 1900

Lula Moore Dillon	Teacher	Murray, Ky.
Emma R. Harris	Teacher	Jeffersontown, Ky.
Samuel E. Buckner	Teacher	Greensburg, Ky.
Maggie E. Sallee	Teacher	Harrodsburg, Ky.
Geo. F. Saffell, Jr.	Principal	Lawrenceburg, Ky.

## CLASS OF 1901

Lucy J. Anderson	Teacher	Paris, Ky.
Daisy C. Van Pelt	Teacher	Louisville, Ky.
Bessie J. Stone	Teacher	Sturgis, Ky.
Ophelia Tibbs Hamilton		Danville, Ky.
Henry C. Everett		Mt. Sterling, Ky.
James H. Ingram	Principal	Morganfield, Ky.
Edward E. Murrell	Teacher and Printer	Frankfort, Ky.
Francis M. Wood	Teacher	Frankfort, Ky.

## CLASS OF 1902

Lizzie B. Stone	Teacher	Greenville, Ky.
Kathleen Kendal		Ashland, Ky.
Dollie C. Ferguson	Teacher	Bowling Green, Ky.
James A. Hubbard	Teacher	Anchorage, Ky.
Vance W. Dunn	Teacher	Urbana, O.

## CLASS OF 1903

Ennis Coleman, Jr.		Midway, Ky.
Ernest Brame	Teacher	Hopkinsville, Ky.
James Dunn	Carterer	Frankfort, Ky.
Finis Harris		Kuttawa, Ky.
Jessie Bean		Mt. Sterling, Ky.
Zacharia Jones		Bowling Green, Ky.
George Minor		Taylorsville, Ky.
Lyda Adams		Lexington, Ky.
Ida Jones		Dayton, O.
Carrie Murray		Paris, Ky.
Maggie Smith		Somerset, Ky.
Mattie Jamison		Frankfort, Ky.
*Ernest Hansford		Keene, Ky.
William Tabb		Lexington, Ky.
Adda Lee Holly		Mt. Sterling, Ky.

## CLASS OF 1904

Abraham Madison		Georgetown
Tillie C. Callery		Frankfort
Arthur R. Harris		Cloverport
Emma E. Baker		Erlanger
Edward O. Lunderman		Hopkinsville
Benjamin J. Quarles		Hopkinsville
Ada B. Hughes		Marion
Alice B. Carter		Frankfort
Ernest E. Reed		Frankfort